



Samarqand davlat universitetning kattaqo'rg'on filiali Pedagogika va tillarni o'qitish fakulteti 1-bosqich Xorijiy til va adabiyoti: ingliz tili ta'lim yo'nalishi talabalariga 1-semestr uchun "Til aspektlari amaliyoti" fanidan yakuniy nazorat savollari

Imtihon shakli: yozma, og'zaki

№	Mavzu	1-QISM	2-QISM	3-QISM	4-QISM	5-qism
1.	The Definite and indefinite Articles	Give information and examples about action happening now, at the moment of speaking	Give information and examples about temporary action happening around now, but not at the actual moment of speaking	Write about the using condition of Present Simple for future.	What tense is used to describe past habit or action that do not happen any more and give examples	Give examples for action happening too often and it is annoying
2.	Nouns (Compound Nouns, countable and uncountable nouns)	which tense is used to express general truths or laws of nature and give examples	Give information about fixed arrangement in the near future and examples	Tell about action which was in progress at a stated time in the past, but we do not know when the action started or finished	Find words from one of the roots in 4.3 to fit the definitions. <i>Example: to look up to, admire</i> admire 1 products brought into a country from another country	Write all types of articles.- definite/indefinite...

					<p>2 a person the police think may have committed a crime</p> <p>3 a person who leads an orchestra</p> <p>4 inward-looking</p> <p>5 to persuade someone to change their beliefs</p> <p>6 the first part of an essay or thesis</p> <p>7 making you feel miserable</p> <p>8 a person who checks that things are done correctly</p> <p>9 to put someone off their throne</p>	
3.	Pronouns	Which tense is used to express two or more actions which were happening at the same time in the past	give information about past action which was in progress when an other action interrupted it and give examples	Write the adverbs of frequency related to present simple.	Write about suffixes. What are they? Why is it important to use them?	Give ideas about advantages and disadvantages of learning a language with students from your country?
4.	Verbs (Tenses)	<p>Make nouns from these verbs using <i>-tion, -ion</i> or <i>-ssion</i>. Example: permit: permission</p> <p>1 pollute</p> <p>2 Impress</p> <p>3 Alter</p>	<p>Put <i>-er</i> or <i>-or</i> onto the endings of these words, as appropriate.</p> <p>Example: read....</p> <p>1 paint.....</p> <p>2 doct ..</p> <p>3 act</p>	<p>What do we call ... ?</p> <p>1 A person who</p> <p>2 A person who Karl Marx?</p> <p>3 The person to</p>	<p>Add the <i>-ness</i> suffix to these adjectives.</p> <p>Example: tired: tiredness</p> <p>1 sad</p> <p>2 happy</p> <p>3 crazy</p> <p>4 hopeless</p>	Write about compound adjectives. Provide with statements to prove your idea.

		<p>4 Admit 5 Complicate 6 reduce 7 Add 8 Donate 9 Explain 10 promote</p>	<p>4 sail..... 5 writ 6 work..... 7 supervis..... 8 project..... 9 print..... 10 pencil-sharpen.....</p>	<p>4 A person who documents? 5 A person who</p>	<p>5 ready</p>	
5.	Modal Verbs	<p>Circle the correct suffixed form of these words. Example: beautiful beautyise (beautify) beauticate</p> <p>1 refuse refutation refusal refusity 2 forget forgetful forgetty forgetish 3 commercial commercify commerciate commercialise 4 excite excital exciteship excitement 5 scarce scarcity scarcedom scarcement</p>	<p>Add a prefix to a word in the first statement in order to make an opposite word that completes the responses. Example: That man's locking the door. No he isn't. He's unlocking It. 1 He's quite mature for his age. I don't agree. I think he's 2 I think she's reliable. No she isn't. She's very 3 Is she wrapping that parcel? No, she's 4 Is his handwriting legible? No, I find It quite 5 Does her father approve of Jack? No, he of him.</p>	<p>Use your knowledge of prefixes to write definitions of the underlined words. Although Jim is an (I ex-soldier, he's only(2)sern1-literate When he tries to write a letter, he (3)m1sspells half the words and his wife has to (4)rewnte 1t for him His wife used to work in a(5)sub-department of the post office where her main 10b was (6)red1recting mail Jim's very(7)pro-army but he(8)lover-ernphas1ses its good points His wife, on the other hand, is rather (9)ant1-army and</p>	<p>Which word is the odd one out in each set? Example: legible, loyal, legal, legitimate loyal - it forms its opposite with -dis- whereas the others use the prefix il- 1 insert, internal, inedible, income 2 disobey, disconnect, dismount, dissimilar 3 uncomfortable, unlock, unfold, unzip 4 extract, ex-wife, ex-communicate, exhale 5 reversible, rational, reasonable, relevant</p>	<p>Choose one of the words from the box. Put it in the correct form to complete the sentences.</p> <p style="text-align: center;">Note that the words in the box are all verbs. Sometimes you have to change the verb into a noun, adjective or adverb. <i>Advertise, divert, express, introduce, postpone, support</i> Example: Why do you have such a strange expression on your face? 1 The meeting un til 4 p.m.</p>

			<p>6 Do you think he's honest? No, I'm sure he's</p> <p>7 Is it convenient to have a chat? No, sorry, it's a bit now.</p> <p>8 Can I replace the vase I broke? I'm afraid not - it's</p> <p>9 Do you like your boss? No, I him intensely.</p> <p>10 Are these mushrooms edible? No, I'm pretty sure they're</p>	she<10>undervalues its positive aspects		<p>2 If you are looking for a temporary 106, read the m the local paper.</p> <p>3 Our neighbors behaved very wh</p> <p>en my mother was ill.</p> <p>4 Charlie's arrival created a an</p> <p>d I managed to leave without being noticed.</p> <p>5 The shop has a very good off</p> <p>er on a new brand of biscuits</p>
6.	The Infinitive And The -ing form	Give an example of a common suffix.	How does adding a suffix change the meaning of a word?	Give your idea about Time.How do you manage your time?	Write 3 types of adjectives ?What is an adjective?Why do we need it?	Write about Prepositions of Time. Enhance your examples using all types of them.11
7.	Adverbs	Identify a word that uses the suffix "-ment" and use it in a sentence.	explain the difference between "-ful" and "-less."	Create a word using the suffix "-ish" and use it in a sentence.	Give information about countable and uncountable nouns.Provide your opinion with examples	How many educating forms are used in Uzbekistan?Count them with their names in order.

8.	Linking words and their types	Provide a word where adding "-ness" changes its meaning.	Construct a sentence using a word with the suffix "-ed."	Give an example of a word where "-er" is added to an adjective.	What is the meaning of the suffix "-ology"?	How does the suffix "-y" change a noun into an adjective?
9.	Syntax: simple, compound and complex sentences	Construct a sentence using a word with the root "dict-."	Describe the meaning of a compound noun "sunrise."	Write words using prefixes un and dis	Give examples of words,using the suffixes able	Write about schools.
10.	Reported Speech	Give an example of a compound noun related to nature.	Create a compound noun using a place name and a common noun, and use it in a sentence.	In which conditions we use should/shouldn't?	Name three compound nouns related to food and use them in sentences.	What does the term "abstraction" mean in language?
11.	Questions and their types	Provide an abstract noun formed from the adjective "happy."	Provide an abstract noun formed from the adjective "happy"	How do we form an abstract noun from the verb "create"?	Create a sentence using the abstract noun of the adjective "strong."	How does adding a prefix change the meaning of a word?
12.	Prepositions and their usages	Describe the concept of abstract nouns being intangible.	Give an example of an abstract noun formed from the verb "imagine."	Explain the difference between concrete and abstract nouns.	Write expressions with do and make.	Write idioms connected with using English.
13.	Formal and informal words in English	Construct a sentence using an abstract noun formed from the verb "communicate."	What is a compound noun formed by combining two nouns?	Provide an example of a compound noun formed from two animal names.	How is a compound noun pronounced when it consists of two nouns?	Provide an example of a compound adjective describing a book.
14.	Suffixes	Describe the meaning of a compound adjective "open-ended."	Explain the difference between "well-known" and "well-informed."	Create a compound adjective using a color and a noun, and use it in a sentence.	Give an example of a compound adjective formed from an adjective and a noun.	Create a compound adjective using a color and a noun, and use it in a sentence.

15.	Prefixes	Provide an example of an abstract noun derived from the adjective "wise."	What is a compound adjective?	Provide an example of a compound adjective formed with two adjectives.	How is a compound adjective hyphenated?	Create a sentence using a compound adjective describing a person.
16.	Roots	Should everyone go to public schools to get knowledge?	Provide an example of an abstract noun derived from the adjective "wise."	Provide a word where adding "non-" changes its meaning.	Create a word using the prefix "in-" and use it in a sentence	Explain the difference between "un-" and "dis-".
17.	Abstract nouns	Identify a word that uses the prefix "anti-" and use it in a sentence	What is the purpose of the present simple tense in English, and when is it typically used?	Explain the differences between the present continuous tense and the present simple tense. Provide examples to illustrate these differences.	How do you form the past simple tense in English for regular and irregular verbs? Provide examples of both.	Write about possessive adjectives.
18.	Compound adjectives	Can you provide a word where the root "bio-" is used?	Describe the uses of the past continuous tense. When do we use it, and how is it formed?	What is the future perfect tense, and in what situations is it used? Provide an example sentence in the future perfect tense.	Write the grammar rules of Indefinite articles.	Write about the structure of compound nouns and give some examples
19.	Compound - noun combinations of two nouns	How do we use dictionaries? Provide your idea with clear examples	What is -one and ones? Why do we need it?	Explain how the root "tele-" is used in modern language	Write words using prefixes un and dis	Give examples of words,using the suffixes able
20.	Compound - noun combinations of verb+ preposition	Write the structure of reported speech.	Write about formal and informal words in English.	Write about the suffixes and prefixes and give some examples.	Write about -ing and infinitive. Write notes of differences between these types of the verb.	What are the types of questions? Provide them with examples.

21.	Words with interesting origins- people and places	What is fast food? Write about advantages and disadvantages of it.	Create a sentence using a word with the root "aud-."	Provide an example of a word with the suffix "-ize" and use it in a sentence.	Identify a word that uses the root "form-" and use it in a sentence	Explain the difference between "mal-" and "bene-."
22.	Words with interesting origins- from other languages	Write about the structure of compound nouns and give some examples	Write about linking words.	Create a word using the root "tract-" and use it in a sentence	Provide an example of a compound noun formed from two everyday objects.	Write the grammar rules of Indefinite articles.
23.	Onomatopoeic words- words that sound like their meaning	How do we use dictionaries? Provide your idea with clear examples	What is a slang. Why is it important to use them, give some examples.	Give an example of a common suffix.	Give the using conditions of definite articles.	Give some examples of the modal verbs.
24.	Words mostly mispronounced	How does adding a suffix change the meaning of a word?	Write the structure of reported speech.	Give information about countable and uncountable nouns. Provide your opinion with examples	How can we make the plural version of nouns? Write each type.	What is slang. How do you explain it. Why it is important to use ?
25.	Homonyms	Write about the suffixes and prefixes and give some examples.	Write about formal and informal words in English.	Why do we use one and ones. Write about their being used conditions.	How can you enhance the length of your sentences? Explain the simple ,compound and complex sentences.	Write about types of dictionaries. Which is more preferable for you?
26.	Time	Describe the school/college you graduated recently. Why did you choose that institution?	What are the types of questions? Provide them with examples.	Write about comparison form of adjectives. How can we change them from positive to this one?	What is the difference between direct speech and reported speech. Which is more used in every day English?	Write about the words with interesting origins- from other countries and cultures.
27.	Condition	How do you make question forms of reported speech? What is Present Perfect tense?	Can you differ Present Perfect	Write about the structure of changing	Give notes about linking words.	How many educating forms are used in Uzbekistan? Count

			Simple and Present Perfect Continuous?	comparative adjectives into superlative ones?		them with their names in order.
28.	Cause, reason, purpose and result	Write all types of articles.- definite/indefinite...	Write about the condition of using Present Continuous for Future.	Write about the using condition of Present Simple for future.	What is time?Is it important to manage time wisely in these days Why?	Write the key words of Present perfect tense.
29.	Concession and contrast	Write about schools.	Give information about noun+Prepositions and compound nouns.	How many different types of tenses are there?	Which tense is mostly used in English?	Do you have a healthy diet?Write about healthy eating