



**Samarqand davlat universitetning kattaqo'rg'on filiali Pedagogika va tillarni o'qitish fakulteti 3-bosqich  
Maktabgacha ta'lim yo'nalishi talabalariga 5-semestr uchun ” Maktabgacha ta'limda chet tillarini o'qitish metodikasi”  
fanidan yakuniy nazorat savollari**

**Imtihon shakli: yozma**

| №  | Mavzu   | <b>1-QISM</b><br>“OSON SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning kirish qismidan asosan nazariy savollardan iborat bo'ladi (tayanch iborasi bo'ladi). | <b>2-QISM</b><br>“ODDIY SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning 1-rejasidan asosan mulohazaviy savollardan iborat bo'ladi (tayanch iborasi bo'ladi). | <b>3-QISM</b><br>“MURAKKAB SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning 2-rejasidan asosan qoidalar, teoremlar, kabi savollardan iborat bo'ladi (tayanch iborasi bo'lmaydi). | <b>4-QISM</b><br>qism “MURAKKAB SAVOLLAR 2” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning 3-rejasidan asosan tendensiyalar, paradigmlar, konsepsiyalar kabi savollardan iborat bo'ladi (tayanch iborasi bo'lmaydi). | <b>5-qism</b><br>“QIYIN SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning xulosa yani yakuniy qismidan asosan talabani mustaqil fikrlashga, mavzuni to'liq anglashga yo'naltiradigan savollardan iborat bo'ladi (tayanch iborasi bo'lmaydi). |
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| 1. | <u>Introduction to the science methodology of</u> | Give information about Methods of learning English for  | Give information about There are 5 main methods of teaching.   | Talk about <b>Zaitsev's Methodology</b> And give some examples  | Talk about <b>Game method</b> And give some examples  | Talk about <b>Doman's Methodology</b> And give some examples   |

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|    | <u>teaching foreign languages in preschool education</u>                                       | children are based on 5 principles  |   |  |  |   |
| 2. |  | Talk about <b>Project methodology</b><br>And give some examples   | Talk about <b>Combined techniques</b><br>And give some examples                                       | Give information about Methods of learning English for children are based on 5 principles;<br><b>Naturalness; Interesting.</b> | Give information about Methods of learning English for children are based on 5 principles;<br><b>Interesting; Sequence</b> | Give information about Methods of learning English for children are based on 5 principles;<br><b>Perseverance; The game form.</b> |
| 3. | <b>Forms of organization of foreign language classes in preschool educational institutions</b> | Taking the children's individual requirements into account, pre-educational schools have to fulfil some <b>tasks. Give information about them</b> | Drilling Activities for Your English Classroom<br>Give information about types of Drilling Activities | Drilling Activities: <i>give information about Choral Repetition and examples for it</i>                                       | Drilling Activities: <i>give information about Drilling with Flashcards and examples for it</i>                            | Drilling Activities: <i>give information about Drilling in Pairs and examples for it</i>  |
| 4. |  | Drilling Activities: <i>give information about Games and examples for them</i>  | Drilling Activities: <i>give information about Games and Drilling with Flashcards</i>                 | Drilling Activities: <i>give information about Choral Repetition and Drilling with Flashcards</i>                              | Drilling Activities: <i>give information about Drilling with Flashcards and Drilling in Pairs</i>                          | Drilling Activities: <i>give information about Games and Choral Repetition</i>  |
| 5. | <u>Foreign language teaching aids and exercises in preschool education</u>                     | Give information about Teaching aids (concept) and some examples  | Give information about Teaching aids (concept)  | Give information about Teaching aids (I) and share your own experience   | Give information about Teaching aids (II) and share your own experience  | Give information about Teaching aids (III) and share your own experience  |
| 6. |  | Give information about Teaching aids (IV) and share your own experience   | Give information about Teaching aids (V) and share your own experience                                | Give information about Classification of Teaching aids and their types   | Give information about Teaching aids: Auditory teaching aids   | Give information about Teaching aids: Auditory teaching aids  |
| 7. |  | Give information about Teaching aids: Visual teaching aids  | Give information about Teaching aids: Audio-visual teaching aids                                      | <b>10 Fun preschool exercise ideas: talk about The floor is lava</b>   | <b>10 Fun preschool exercise ideas: talk about Hide and seek jail</b>  | <b>10 Fun preschool exercise ideas: talk about Hit the target</b>   |

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| 8.  |   | <b>10 Fun preschool exercise ideas: talk about Sweeping and raking</b>   | <b>10 Fun preschool exercise ideas: talk about Balloon tennis</b>                                       | <b>10 Fun preschool exercise ideas: talk about Simon says 2.0</b>             | <b>10 Fun preschool exercise ideas: talk about Simon says 2.0</b>             | <b>10 Fun preschool exercise ideas: Songs with hand motions</b>                                      |
| 9.  | <u>Methods of teaching foreign languages through games in preschool organizations</u>               | Give information about Characteristics of young learners   | Give information about the benefits of games  | Talk about Functions of games   | Talk about types of games and what kinds of games do you use?                 | Give some teaching tips based on Games (Lecture 4)   |
| 10. |   | Ways of getting children involved in learning English (Lecture 4) what ways do you use in your lesson?           | Give an idea written by Fred Rogers about Play  | Talk about Functions of games and the benefits of games                       | Give information about Characteristics of young learners and types of games   | Talk about types of games and some teaching tips based on Games (Lecture 4)                          |
| 11. | <u>LECTURE 5 Organization of classes in foreign languages in preschool educational institutions</u> | Give information about <u>A lesson plan</u>  | A successful lesson plan addresses and integrates three key components and give information about them. | Talk about 6 steps for preparing your lesson plan before your class.          | <i>Talk about Identify the learning objectives</i>                            | <i>Give information about Plan to sequence the lesson in an engaging and meaningful manner</i>       |
| 12. |   | <i>Give information about <b>Gain attention</b> in Plan to sequence the lesson in an engaging and meaningful</i> | <i>Give information about the characteristics of clear learning objectives</i>                          | Give information about Interaction with content                               | Give information about Interaction with digital content                       | Give information about Interaction with others content   |
| 13. | Creative tasks for children.  | Talk about Creative activities: why they're important for school-age learning and development                    | Give information about Encouraging school-age children to enjoy creative activities                     | Talk about Art and craft: creative activities for school-age children         | Talk about Drama: creative activities for school-age children                 | Give information about Music, sound, movement and dance: creative activities for school-age children |
| 14. |   | Talk about Creative activities for children with diverse abilities   | What kinds of activities do you use in your classes?  | Which activities are more useful for you art or craft? Share your experience? | When do you use music activities in your classes? Share your own experiences? | Which activities are more useful for children? Art or Drama  |

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| 15. | The aims and objectives of teaching of English language at preschool level. | How to choose the right method of teaching English?   | Why should you use easy English methodology for kids?                               | Talk about TOP 10 new, universal methods of teaching English.                                   | Talk about New methods of teaching English – Novakid’s recommendations                       | Talk about Task-based approach  |
| 16. |   | Talk about Project-based approach   | Give information about The Gamification method                                      | Give information about Using quests in the teaching process                                     | Talk about The Total Physical Response (TPR) method  | Give information about Interactive methods  |
| 17. |   | Give information about Theatricalization or dramatization   | Give information about “ <a href="#">immersion method</a> ”                         | Talk about Spaced repetition technique  | Give information about The natural approach  | 10 new, universal methods of teaching English: what kinds do you use in your classes?           |
| 18. | Ways to encourage more use of English in class.                             | Talk about 10 Powerful Ways of Teaching English to Young Learners                                 | Talk about EFL Vs. ESL learners   | Give information about ESL (English as a Second Language)                                       | Give information about EFL (English as a Foreign Language)                                   | what distinguishes teaching English as a foreign language and teaching it as a second language? |
| 19. |   | What differentiates young learners from teenagers or adults?                                      | Talk about Teaching English to young learners: 10 Effective Methods: Storytelling   | Talk about Teaching English to young learners: 10 Effective Methods: Songs and Rhymes           | Talk about Teaching English to young learners: 10 Effective Methods: Visual Aids             | Talk about Teaching English to young learners: 10 Effective Methods: Interactive Play           |
| 20. | The importance of language games in English language teaching.              | Talk about Teaching English to young learners: 10 Effective Methods: Repetition and Reinforcement | Talk about Teaching English to young learners: 10 Effective Methods: Language Games | Talk about Teaching English to young learners: 10 Effective Methods: Conversations and Dialogue | Talk about Teaching English to young learners: 10 Effective Methods: Routine and Consistency | Talk about Teaching English to young learners: 10 Effective Methods: Incorporating Technology   |